

## **DEPARTMENT OF ENVIRONMENTAL SCIENCE**

### **Action Taken Report on Curriculum Feedback**

The Department of Environmental Science, one among the young departments of the college, offers MSc programme in Environmental Science. As the department involves in many extension and outreach programmes, field visits and awareness programmes, it considers feedback as significant to make continuous improvement in all domains of activities. The department takes feedback through a well-structured feedback system. The main stakeholders are students, teachers, employers and alumni and they give feedback on syllabi and curriculum. On the basis of the analysis of the feedback collected from these stakeholders, the department effected appropriate changes in the syllabus and policy decisions have been made to ensure continuous improvement in the curriculum.

The feedback form is common to all the departments having a structured format with relevant questions regarding the syllabi and curriculum. The student format has 12 questions, alumni feedback has 9 questions, employer feedback has 8 questions and teachers' format has 12 questions. The questions pertain to different aspects of curriculum like its relevance, its ability to meet industry requirement, develop leadership qualities, communication skills, professional ethics, extra-learning, gender equity and care for nature and environment.

The Department of Environmental Science also has other avenues to collect feedback from its stakeholders. The Department collects teacher evaluation feedback from the students after every semester, before the issue of hall tickets. This is a mandatory requirement for every student to download the hall ticket. This is a comprehensive evaluation about the teaching learning process in the department.

The department collects exit evaluation where the students express their genuine feeling about the programme and the way the department conducted the programme. The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service learning programme in the college. The department and the college have been making use of the feedback system to provide the students an opportunity to record their appreciations as well as to suggest improvements.

**Programme: M.Sc. Environmental Science**

**Year of Curriculum Revision: 2018-19**

Sl.No.	Feedback	Action Taken
1	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	Courses included in the revised syllabus to cater to various competitive exams. A new course on Environmental Impact Assessment is proposed to be implemented, the syllabus of which is a topic in various competitive examinations. Various topics on Climate Change Adaptability, Disaster Risk Reduction have been added in Course Disaster Management which pertains to current environmental scenario and are at par with the syllabus of ARS, NET, IAS, IFS, SET etc.
2	The curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.	Topics on gender equality, environment and sustainability, ethics and other values have been incorporated in the new syllabus

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