

## **DEPARTMENT OF BOTANY**

### **Action Taken Report on Curriculum Feedback**

The Department of Botany, being the first department to start a PhD programme in the college, follows the structured feedback system to collect the feedback from all its stakeholders. The main stakeholders are students, teachers, employers and alumni. On the basis of the analysis of the feedback collected from these stakeholders, the department effected appropriate changes in the syllabus and policy decisions have been made to ensure continuous improvement in the curriculum.

The feedback form is common to all the departments having a structured format with relevant questions regarding the syllabi and curriculum. The student format has 12 questions, alumni feedback has 9 questions, employer feedback has 8 questions and teachers' format has 12 questions. The questions pertain to different aspects of curriculum like its relevance, its ability to meet industry requirement, develop leadership qualities, communication skills, professional ethics, extra-learning, gender equity and care for nature and environment.

The department also has other avenues to collect feedback from its stakeholders. The department collects teacher evaluation feedback from the students after every semester, before the issue of hall tickets. This is a mandatory requirement for every student to download the hall ticket. This is a comprehensive evaluation about the teaching learning process in the department.


The department collects exit evaluation where the students express their genuine feeling about the programme and the way the department conducted the programme. The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service learning programme in the college. The department and the college have been making use of the feedback system to provide the students an opportunity to record their appreciations as well as to suggest improvements.

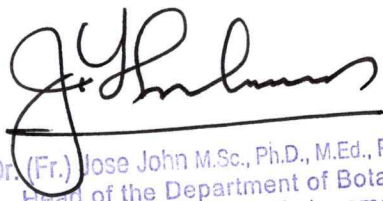
**Programme: M.Sc. Botany**

**Year of Curriculum Revision: 2015-16**

**Year of Curriculum Implementation: 2016-17**

Sl.No.	Feedback	Action taken
1	The learning objectives of each course in the syllabus are well defined and clear	The learning objectives of each course is clearly defined in the form of course outcome
2	The curriculum sufficiently motivates for further study and research.	Special field study trips are made mandatory for every course which has the potential for such a learning activity; they motivate students to those specific areas of study and research. Mandatory Internship gives the students real taste of research.
3	The curriculum is designed to develop ability to model and analyse the real life issues.	Research Project carried out by students is always related to current issues that affect the society at large.
4	The students are sensitized towards issues like gender equality, environment and sustainability.	It is made mandatory that every student take part in Eco-tourism station visit, Environmental protection programs; visit the extension centre of the college and organize awareness programme for the surrounding village inhabitants.
5	The laboratory experiments are designed to enhance the understanding of the concepts	Experiments are carried out by students themselves so that they get a real feel of the things; conceptual knowledge is translated into real situations.
6	The curriculum sufficiently motivates for further study and research.	Special field study trips are made mandatory for every course which has the potential for such a learning activity; they motivate students to those specific areas of study and research. Mandatory Internship gives the students real taste of research.

  
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