

## **DEPARTMENT OF ZOOLOGY**

### **Action Taken Report on Curriculum Feedback**

As an internationally known department, the Department of Zoology has been striving hard to keep up its status and prestige in teaching-learning process as well as in designing the syllabus and curriculum of the UG, PG and PhD programmes based on the feedback mechanism available in the department since the first NAAC accreditation in 2000 and strengthened after the autonomous status of the college in 2014. The department takes feedback through a well-defined feedback system, where it takes the feedback from all its stakeholders on syllabi and curriculum. The main stakeholders are students, teachers, employers and alumni. On the basis of the analysis of the feedback collected from these stakeholders, the department effected appropriate changes in the syllabus and policy decisions have been made to ensure continuous improvement in the curriculum.

The feedback form is common to all the departments having a structured format with relevant questions regarding the syllabi and curriculum. The student format has 12 questions, alumni feedback has 9 questions, employer feedback has 8 questions and teachers' format has 12 questions. The questions pertain to different aspects of curriculum like its relevance, its ability to meet industry requirement, develop leadership qualities, communication skills, professional ethics, extra-learning, gender equity and care for nature and environment.

The Department also has other avenues to collect feedback from its stakeholders. The Department collects teacher evaluation feedback from the students after every semester, before the issue of hall tickets. This is a mandatory requirement for every student to download the hall ticket. This is a comprehensive evaluation about the teaching learning process in the department.

The department collects exit evaluation where the students express their genuine feeling about the programme and the way the department conducted the programme. The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service learning programme in the college. The department and the college have been making use of the feedback system to provide the students an opportunity to record their appreciations as well as to suggest improvements.

**Programme: M.Sc. Zoology**

**Year of Curriculum Revision: 2015-16**

| <b>Sl.No.</b> | <b>Feedback</b>  | <b>Action taken</b>  |
|---------------|--|--|
| 1             | The learning objectives of each course in the syllabus are well defined and clear            | Learning objectives have been clearly defined and incorporated into the curriculum |
| 2             | The syllabus designed for the programme is appropriate and suitably updated.                 | The syllabus was updated with the latest knowledge and developments in Zoology     |
| 3             | The curriculum designed for the programme encourages extra learning/self-learning.           | Provision for individual assignments and seminar have been given                   |
| 4             | The curriculum develops self-confidence and self-reliance to face various competitive Exams. | Curriculum is designed in accordance with the syllabi for competitive exams        |



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