

## **DEPARTMENT OF COMMERCE**

### **Action Taken Report on Curriculum Feedback**

The Department has a well-defined feedback system in place, where it takes the feedback from all its stakeholders on syllabi and curriculum. The main stakeholders are students, teachers, employers and alumni. On the basis of the analysis of the feedback collected from these stakeholders, the department effected appropriate changes in the syllabus and policy decisions have been made to ensure continuous improvement in the curriculum.

The feedback is in the structured format with relevant questions regarding the syllabi and curriculum. The student format has 12 questions, alumni feedback has 9 questions, employer feedback has 8 questions and teachers' format has 12 questions. The questions pertain to different aspects of curriculum like its relevance, its ability to meet industry requirement, develop leadership qualities, communication skills, professional ethics, extra-learning, gender equity and care for nature and environment.

The Department also has other avenues to collect feedback from its stakeholders. The Department collects teacher evaluation feedback from the students after every semester, before the issue of hall tickets. This is a mandatory requirement for every student to download the hall ticket. This is a comprehensive evaluation about the teaching learning process.

The department also collects exit evaluation where the students express their genuine feeling about the programme and the way the college conducted the programme. The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service learning programme in the college.


The department has been making use of the feedback system to provide the students an opportunity to record their appreciations as well as to suggest improvements in any of the domains of the functioning of the institution. The feedback collected by the college also reaches the department and the department works hard to improve all domains of its activities based on the stakeholders' feedback.


**Programme: B.Com. Computer Application**

**Year of Curriculum Revision: 2014-15**

**Year of Curriculum Implementation: 2015-16**

<b>Sl. No.</b>	<b>Feedback</b>	<b>Action taken</b>
1	The learning objectives of each course in the syllabus are well defined and clear	OBE based course objectives are clearly defined
2	The syllabus designed for the programme is appropriate and suitably updated.	Included recent developments in the syllabus
3	The curriculum designed for the programme encourages extra learning/self-learning.	Introduced Internship to promote self-learning
4	The curriculum develops self-confidence and self-reliance to face various competitive Exams.	Introduced Add on courses in different areas
5	The curriculum is designed to develop ability to model and analyse the real life issues.	Introduced practical training for office works and computerised accounting

  
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3	The curriculum designed for the programme encourages extra learning/self-learning.	Introduced Internship to promote self-learning
4	The students are sensitized towards issues like gender equality, environment and sustainability.	Topics like responsible tourism practices, ecotourism etc. are introduced



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