

DEPARTMENT OF BOTANY

Action Taken Report on Curriculum Feedback

The Department of Botany, being the first department to start a PhD programme in the college, follows the structured feedback system to collect the feedback from all its stakeholders. The main stakeholders are students, teachers, employers and alumni. On the basis of the analysis of the feedback collected from these stakeholders, the department effected appropriate changes in the syllabus and policy decisions have been made to ensure continuous improvement in the curriculum.

The feedback form is common to all the departments having a structured format with relevant questions regarding the syllabi and curriculum. The student format has 12 questions, alumni feedback has 9 questions, employer feedback has 8 questions and teachers' format has 12 questions. The questions pertain to different aspects of curriculum like its relevance, its ability to meet industry requirement, develop leadership qualities, communication skills, professional ethics, extra-learning, gender equity and care for nature and environment.

The department also has other avenues to collect feedback from its stakeholders. The department collects teacher evaluation feedback from the students after every semester, before the issue of hall tickets. This is a mandatory requirement for every student to download the hall ticket. This is a comprehensive evaluation about the teaching learning process in the department.

The department collects exit evaluation where the students express their genuine feeling about the programme and the way the department conducted the programme. The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service learning programme in the college. The department and the college have been making use of the feedback system to provide the students an opportunity to record their appreciations as well as to suggest improvements.


Programme: B.Sc. Botany

Year of Curriculum Revision: 2014-2015

Year of Curriculum Implementation: 2015-16

Sl. No.	Feedback	Action taken
1	The recommended textbooks and other learning resources are adequately available	This matter was informed to the librarian and requested him to take necessary action to enhance reference books in the library. The department also suggested the librarian to provide e-resources to students.
2	The curriculum designed for the programme encourages extra learning/self-learning.	In the new syllabus, provision for extra credits for additional/ extra learning in the form of Virtual Lab Experiments. Each student was encouraged to take up these self-learning guided by respective course teacher.
3	The electives offered are pertinent to the core subject and helpful in specialising in an area.	The elective offered is Phytochemistry and Pharmacognosy which is highly helpful for the students in their future studies and research in Plant Science.
4	The curriculum sufficiently motivates for further study and research.	Almost every course has enough thrust to motivate the students to opt for further study and research.
5	The curriculum is designed to develop the ability to model and analyse the real life issues.	Hands-on training was introduced to address real life issues: Eg. Organic farming for sustainable development, Value added products from common underutilized fruits, etc.
6	The students are sensitized towards issues like gender equality, environment and sustainability.	It is made mandatory that every student take part in Eco-tourism station visit, Environmental protection programs; visit the extension centre of the college.


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