



# Teacher Feedback Form

For the design and review of the Curriculum

Please give your valuable feedback on curriculum to improve the quality of the programme.

Select your ranking on the five-point scale for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly agree)

Name of the faculty : Mr. Bijo N Mathew  
Designation : Assistant Professor  
Department : English  
Academic Year : 2018-19  
Programme : BA English

|    |   | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|---|
| 1  | The curriculum is designed based on the needs of the stakeholders.  |   |   |   | ✓ |   |
| 2  | The learning objectives of each course in the curriculum are well defined and clear.  |   |   |   | ✓ |   |
| 3  | The sequence of the courses in the curriculum and the organisation of the content in different courses are appropriate.   |   |   |   |   | ✓ |
| 4  | The allocation of the credits to the courses is appropriate with regard to the level of coursework required.  |   |   | ✓ |   |   |
| 5  | The recommended textbooks/references and other learning resources are adequately available and map onto the syllabus.   |   |   |   | ✓ |   |
| 6  | The difficulty level of the syllabus is fair and syllabus can be covered on time.   |   |   |   | ✓ |   |
| 7  | The electives offered are pertinent to the core subject and helpful in specialising in a functional area of the subject domain.   |   |   |   | ✓ |   |
| 7  | The curriculum sufficiently motivates both the teachers and students for further study and research.  |   |   |   |   | ✓ |
| 8  | The syllabus is competitive and at par with the syllabi of the other institutions/ syllabus proposed by UGC for Choice Based Credit System (CBCS).  |   |   | ✓ |   |   |
| 9  | The curriculum is designed to develop ability to model and analyse the real life issues.  |   |   |   | ✓ |   |
| 10 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus and adopt suitable teaching strategies.   |   |   |   | ✓ |   |
| 11 | *The laboratory experiments are designed to enhance the understanding of the concepts and promote experimental learning.  |   |   |   |   |   |
| 12 | *The academic flexibility embedded in the curriculum promotes the internships/field trips. The time and credits allotted to investigatory projects/ field trips in the curriculum are sufficient. |   |   |   |   |   |

Remarks: *It would be good if we could give the cultural/historical & literary overview of Britain's separately to students.*

Date: *14/9/2018*

Signature of the teacher

\* Attempt parameters 11 and 12, only if they are applicable to you