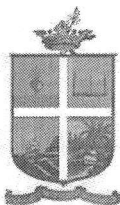




**SACRED
HEART
COLLEGE**
Autonomous



Student Feedback Form

For the design and review of the Curriculum

CLASS NUMBER : 16UBOT4727
NAME : DEVIKA UNNIKRISHNAN
PROGRAMME : BSc BOTANY
SEMESTER : 6
DEPARTMENT : BOTANY
ACADEMIC YEAR : 2018-19

Please give your valuable feedback on curriculum to improve the quality of the programme. Select your ranking on the five-point scale for each of the following parameters.
 (1- Strongly disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly agree)

		1	2	3	4	5
1	The learning objectives of each course in the syllabus are well defined and clear.				✓	
2	The syllabus is appropriate for the programme and includes the recent advancements in the subject.			✓		
3	The difficulty level of the syllabus is fair.				✓	
4	The recommended textbooks/references and other learning resources are available in the library					✓
5	The curriculum designed for the programme encourages extra learning/self learning.					✓
6	The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain.				✓	
7	The curriculum sufficiently motivates for further study and research.				✓	
8	The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations.					✓
9	The curriculum is designed to develop ability to analyse real life issues.			✓		
10	The curriculum introduces students to issues such as gender equality, environment and sustainability, ethics and other values.				✓	
11	*The laboratory experiments are designed to enhance the understanding of the concepts and promote experimental learning.				✓	
12	*The academic flexibility of the curriculum promotes internships/field trips and the time and credits allotted to projects/ field trips are sufficient.			✓		

Suggestions for curriculum improvement: *Advanced topics and ^{more} field trips could be included in the syllabus*

Devika
11-06-2018
Signature of the student

*Attempt parameters 11 and 12, only if it is applicable to you