

## Student Feedback Form

For the design and review of the Curriculum

**CLASS NUMBER** 

: 17PCHE1716

NAME

: LINSA SANTHOSH

**PROGRAMME** 

: MSc CHEMISTRY

SEMESTER

DEPARTMENT

: CHEMISTRY

ACADEMIC YEAR

: 2018-19

Please give your valuable feedback on curriculum to improve the quality of the programme. Select your ranking on the five-point scale for each of the following parameters. (1- Strongly disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly agree)

		1	2	3	4	5
1	The learning objectives of each course in the syllabus are well defined and clear.			~		
2	The syllabus is appropriate for the programme and includes the recent advancements in the subject.				<b>~</b>	
3	The difficulty level of the syllabus is fair.				✓	
4	The recommended textbooks/references and other learning resources are available in the library			~		
5	The curriculum designed for the programme encourages extra learning/self learning.					~
	The electives offered are relevant to the core subject and are useful for the specialisation of a					
6	subject domain.	e z			~	
7	The curriculum sufficiently motivates for further study and research.				<	
	The curriculum develops self-confidence and self- reliance to face various competitive and					
8	other professional examinations.				<b>/</b>	
9	The curriculum is designed to develop ability to analyse real life issues.			~		
	The curriculum introduces students to issues such as gender equality, environment and					
10	sustainability, ethics and other values.					~
	*The laboratory experiments are designed to enhance the understanding of the concepts and					
11	promote experimental learning.				<b>✓</b>	
	*The academic flexibility of the curriculum promotes internships/field trips and the time and			,		
12	credits allotted to projects/ field trips are sufficient.	Þ				

Suggestions for curriculum improvement:	
%	Signature of the student
*Attempt parameters 11 and 12, only if it is applicable to yo	11/0/2018

<sup>\*</sup>Attempt parameters 11 and 12, only if it is applicable to you