


SACRED HEART COLLEGE (AUTONOMOUS)

STRUCTURED FEEDBACK ANALYSIS 2015-16




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Analysis of Structured Feedback from Students

Structured feedback on curriculum was collected from the students on the following areas.

Q1. The learning objectives of each course in the syllabus are well defined and clear

Q2. The syllabus designed for the programme is appropriate and suitably updated.

Q3. The difficulty level of the syllabus is fair.

Q4. The recommended textbooks and other learning resources are adequately available

Q5. The curriculum designed for the programme encourages extra learning/self- learning.

Q6. The electives offered are pertinent to the core subject and helpful in specialising in a area.

Q7. The curriculum sufficiently motivates for further study and research.

Q8. The curriculum develops self- confidence and self- reliance to face various competitive Exams.

Q9. The curriculum is designed to develop ability to model and analyse the real life issues.

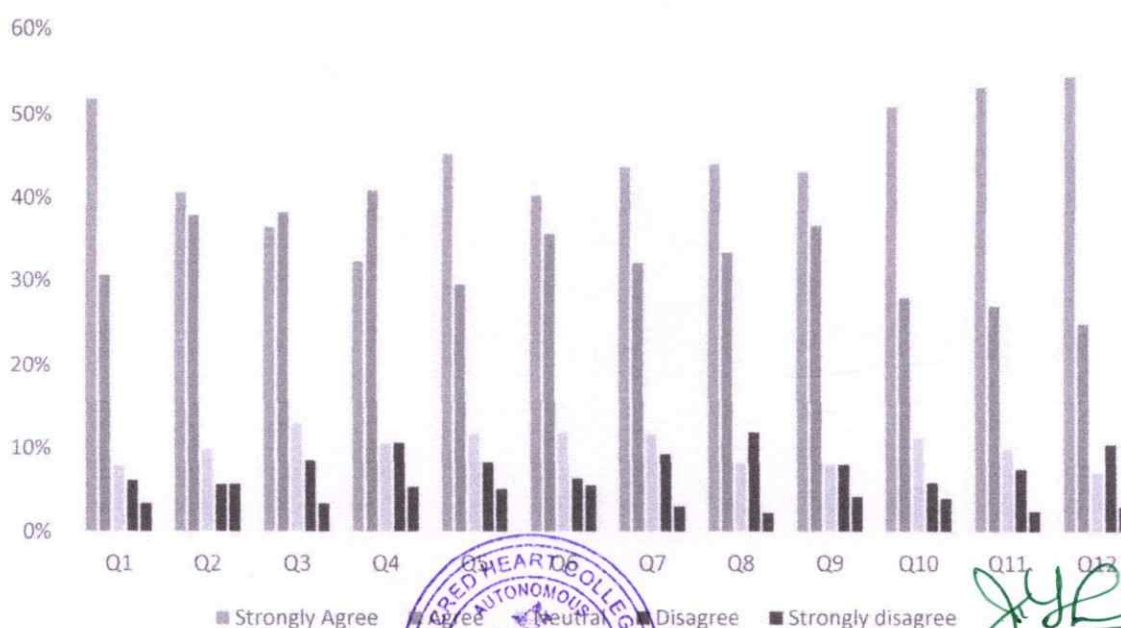
Q10. The students are sensitized towards issues like gender equality, environment and sustainability.

Q11. The laboratory experiments are designed to enhance the understanding of the concepts

Q12. The curriculum is designed to develop ability to model and analyse the real life issues.

A total of 522 students gave their feedback. The analysis of the feedback is given below.

ANALYSIS OF FEEDBACK FROM STUDENTS



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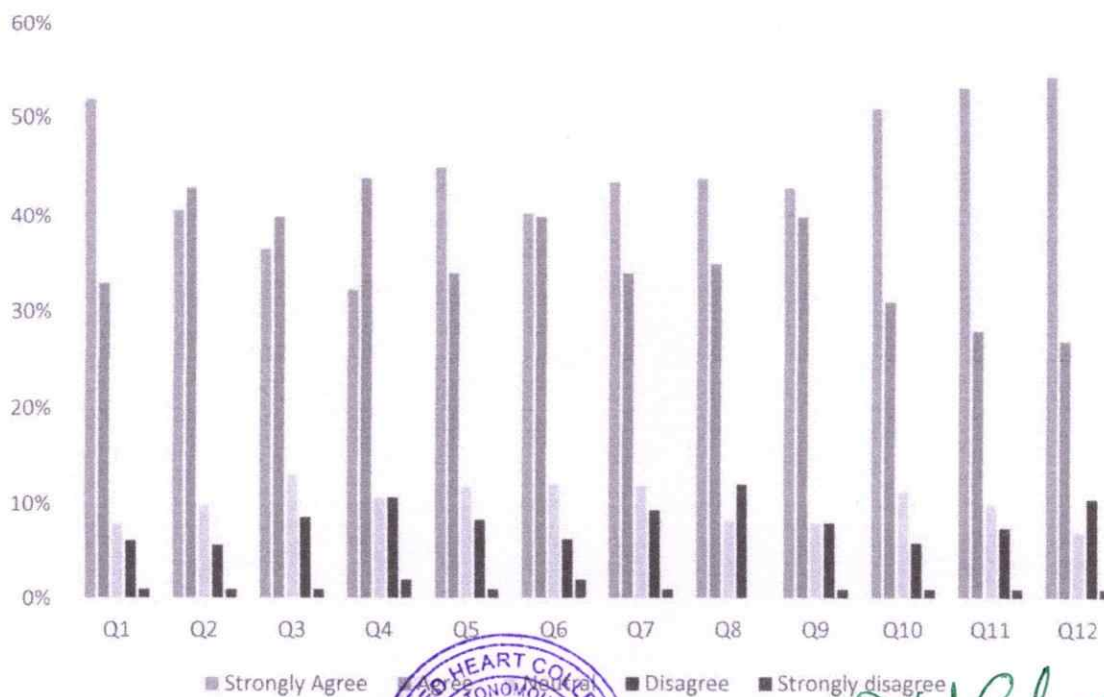
Analysis of Structured Feedback from Alumni

Structured feedback on curriculum was collected from the alumni on the following areas.

- Q1. The syllabus was relevant and updated.
- Q2. The syllabus meets the needs of the industry/ research
- Q3. The learning resources provided to support the curriculum were adequate and appropriate.
- Q4. The system of examination and internal evaluation was fair and transparent.
- Q5. The curriculum focuses on the development of a dynamic personality.
- Q6. The curriculum instils professional ethics among the students.
- Q7. The students can learn to develop team spirit and leadership qualities.
- Q8. The curriculum focuses on developing communication skills of the students.
- Q9. The curriculum was helpful in achieving the current status/ employment/higher education

A total of 75 ALUMNI gave their feedback. The analysis of the feedback is given below.

ANALYSIS OF FEEDBACK FROM ALUMNI



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Analysis of Structured Feedback from Teachers

Structured feedback on curriculum was collected from the teachers on the following areas.

Q1. The learning objectives of each course in the syllabus are well defined and clear

Q2. The syllabus designed for the programme is appropriate and suitably updated.

Q3. The difficulty level of the syllabus is fair.

Q4. The recommended textbooks and other learning resources are adequately available

Q5. The curriculum designed for the programme encourages extra learning/self- learning.

Q6. The electives offered are pertinent to the core subject and helpful in specialising in a area.

Q7. The curriculum sufficiently motivates for further study and research.

Q8. The curriculum develops self- confidence and self- reliance to face various competitive Exams.

Q9. The curriculum is designed to develop ability to model and analyse the real life issues.

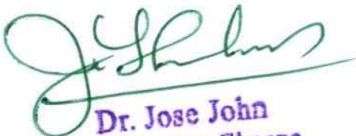
Q10. The students are sensitized towards issues like gender equality, environment and sustainability.

Q11. The laboratory experiments are designed to enhance the understanding of the concepts

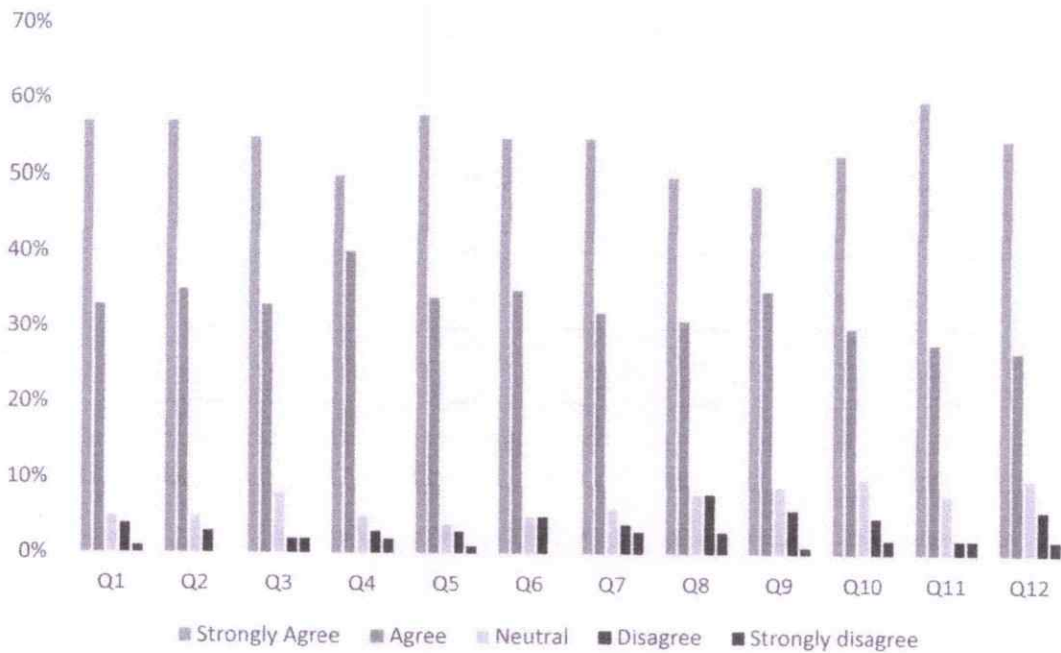
Q12. The curriculum is designed to develop ability to model and analyse the real life issues.

The analysis of the feedback is given below.




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Analysis of Structured Feedback from Teachers




Analysis of Structured Feedback from employers

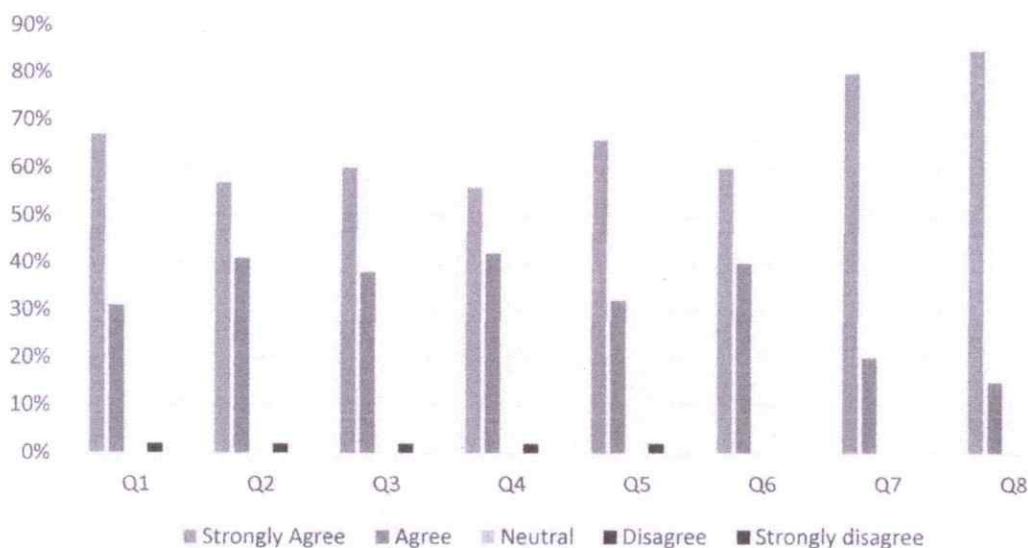
Structured feedback on curriculum was collected from the employers on the following areas.

- Q1. Performance of our graduate student
- Q2. Inclination to adopt new methods/protocols/technology
- Q3. Communication skills
- Q4. Independent thinking & Problem solving ability
- Q5. Leadership qualities
- Q6. Interpersonal relations and team work
- Q7. Professional attitude\ethics
- Q8. Involvement in social activities




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Analysis of Structured Feedback from employers



Summary of descriptive feedback received from the stakeholders

The descriptive feedback from the different stakeholders is summarized depart-wise to enable them to take into account the feedback in the revision of the syllabi and curricula.

Department of Economics

The feedback from students and alumni suggested that the syllabus should include some recent advances in economics so that the students are motivated to undertake higher studies.

Department of Botany

The feedback from students suggested including topics which help them to analysis the real life problems more. The alumni also suggested that the syllabus should focus more on real life and practical oriented approach.

Department of English

The feedback from students and alumni suggested that the curriculum should include modules to develop self-confidence and self-reliance to face various competitive and other



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examinations. They also suggested conducting more workshops and seminars to fill the gap in the syllabus.

Department of Sociology

The feedback from students and alumni suggested the need for more field visits especially in tribal areas. They suggested that more invited talks/lectures/seminars should be organised to fill the gaps in the syllabus.

Department of Animation

The feedback from students and alumni suggested the need for more hands-on training and seminars. They suggested including more practical sessions than theory in their examination.

Department of Computer

The feedback from students and alumni suggested that the curriculum must be modified in such a way that more exposure for higher studies is included. They suggested organizing more workshops and seminars to equip students with the latest developments in their area.

Department of B Com Taxation

The feedback from students and alumni suggested that the syllabus should include some modules about the latest developments so that it encourages students for higher studies and research. Employers suggested organizing placement/career training for all students.

Department of B Com CA

The feedback from students and alumni suggested that the syllabus should include some modules about the latest developments so that they encourage students for higher studies and research. Employers wanted the department to organize placement and career training to all students.

Department of B Com TT

The feedback from students and alumni pointed out that the syllabus should take special care to include the contemporary developments in the subject. This hoped would encourage the students to undertake higher studies and research. Employers suggested to organize placement training to all students.

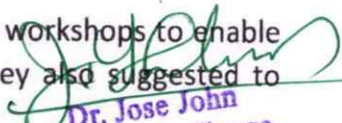
Department of Mathematics

The feedback from students and alumni suggested the curriculum should include some modules to enable the students to solve real life problems. They suggested to have more seminars and workshop so that they will be motivated for higher studies.

Department of Physics

The feedback from students and alumni suggested the need for more workshops to enable them to face competitive exams and prepare for higher studies. They also suggested to reduce the syllabus of complementary courses.



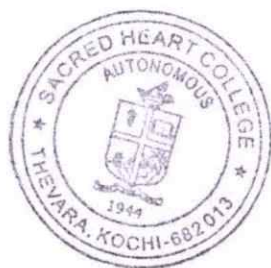

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Department of Chemistry

The feedback from students suggested that the curriculum should include more internships and field trips. The feedback from alumni suggested that the curriculum needs to develop ability to analyse real life issues.

Department of Zoology

The feedback from students and alumni suggested that the syllabus should include the recent advancements in the subject. They wanted the curriculum to encourage extra learning or self-learning.



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