

SACRED HEART COLLEGE
(AUTONOMOUS)

THEVARA, KOCHI



Cor Rectum Inquirat Scientiam
(A Righteous heart seeks after wisdom)

VISION – 2030
STRATEGIC PLAN DOCUMENT

April 2017

SACRED HEART COLLEGE, THEVARA, KOCHI

VISION STATEMENT

Fashioning of an Enlightened Society founded on a Relentless Pursuit of Excellence, a Secular Outlook on Life, a Thirst for Moral Values as well as an Unflinching Faith in God.

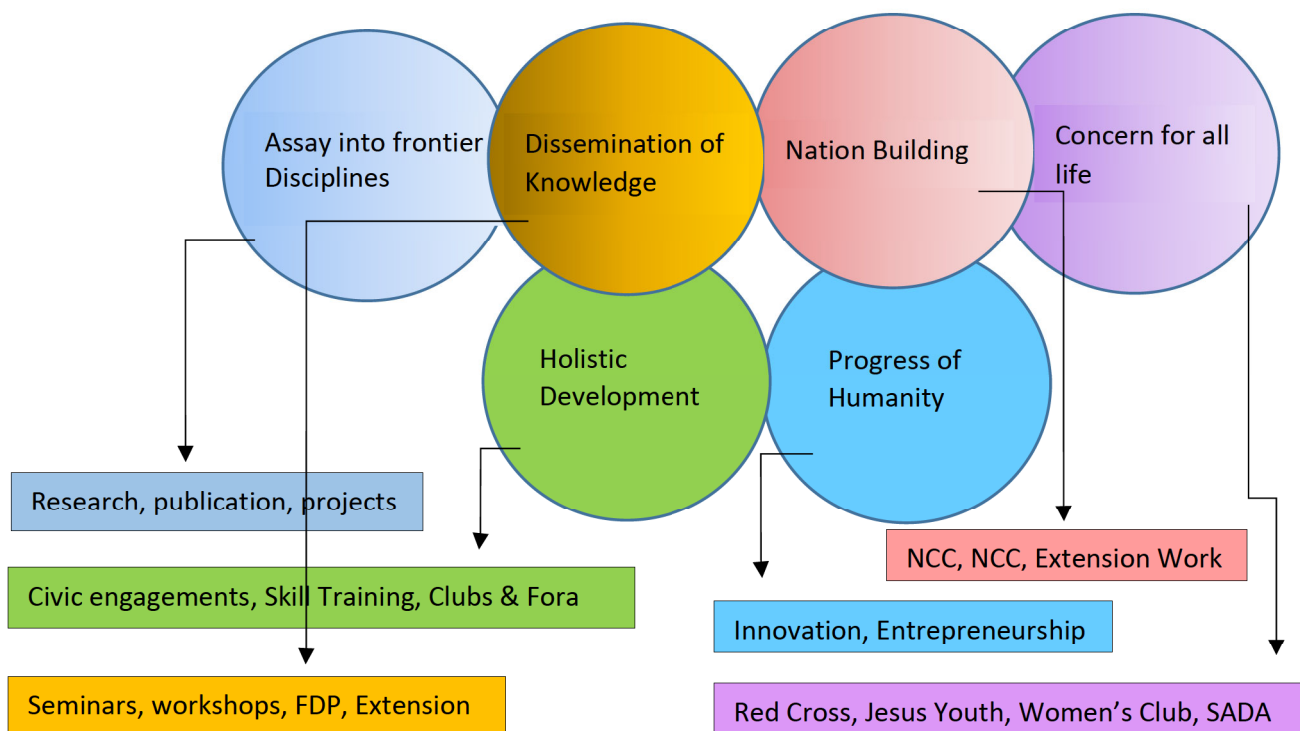
COLLEGE MISSION

To provide an environment

- that facilitates the holistic development of the individual
- that enables the students to play a vital role in the nation building process and contribute to the progress of humanity.
- that disseminates knowledge even beyond the academia.
- that instils in the students a feel for frontier disciplines and
- cultivates a concern for the environment.

by setting lofty standards in the ever evolving teacher-learner interface.

Mapping of the Mission and the Plan of Action

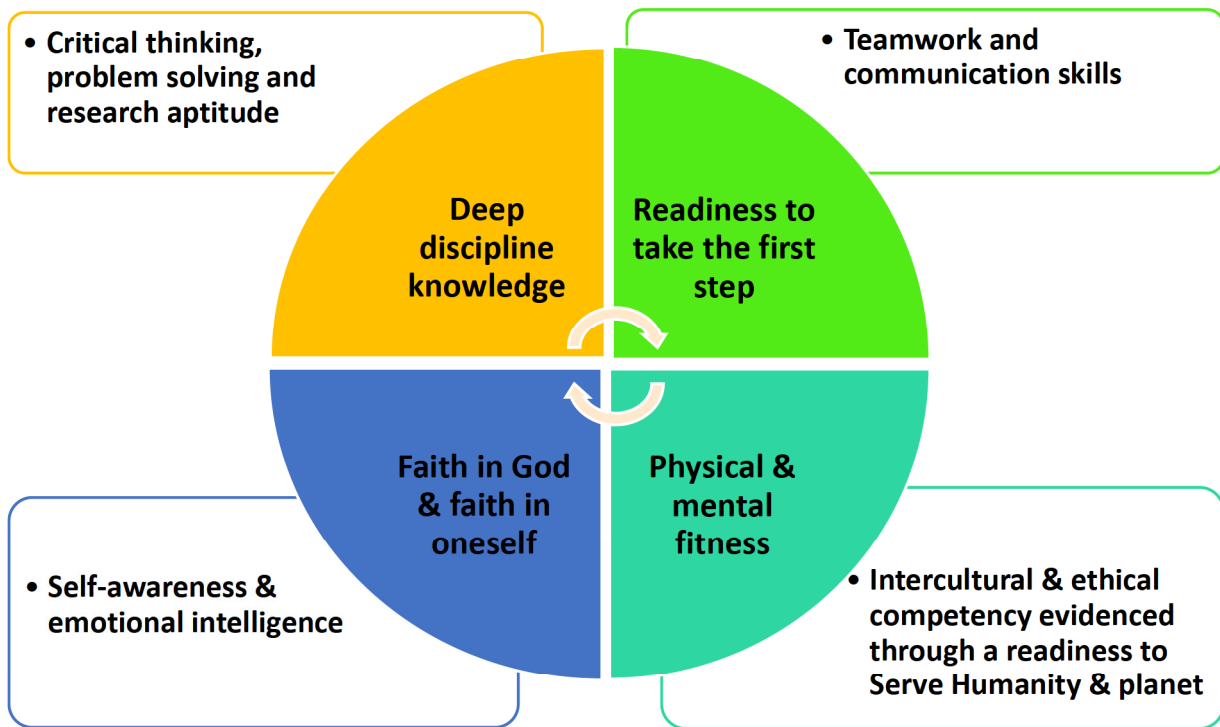


Vision Document 2030

The strategic plan is conceived as a blueprint for transfiguring the vision and mission of the college into tangible and measurable realities. In its original vision, the college had sought to become a Catholic University, providing secular education in India. The strategic plan in the third cycle of NAAC accreditation, the college had targeted the attainment of autonomous status, which it attained in 2014, by being one among the first to attain the status in the state of Kerala. As we enter the fourth cycle, we seek to revisit our goals and restate the attributes of a graduate from the college.

GRADUATE ATTRIBUTES

(THE HEARTIAN DNA)



The Perspective plan is prepared on the basis of the values enshrined in the vision and mission statements and the intended graduate attributes we have drawn through an analysis of the strengths, weaknesses, opportunities and challenges of the institution.

SWOC ANALYSIS

Strengths

- A premier institute with a rich legacy
- High ranking in NAAC & NIRF.
- CPE, ISO Certified, Partner college with EDCIL (MHRD), Unnat Bharat Abhiyan, PARAMARSH
- Supported by DST (FIST), RUSA
- Sought after by meritorious students
- Capable and well qualified faculty members and committed staff
- Thrust on research & Innovation
- Academic autonomy giving impetus to innovation in teaching, learning & evaluation
- Adoption of OBE and CBCSS
- Visionary leadership
- Infrastructure: Wi-Fi campus, purpose-built class rooms, labs, library, conference Halls, sports & recreation facilities
- High attainment level, including NET, JRF,
- Effective student mentoring & career guidance
- Skill training through add-on courses
- Manifold student support schemes
- Mechanism for feedback-review-revision
- Eco-conscious campus
- Civic Engagement as part of academic life

Opportunities

- Potential to reach the top 10 Arts and Science college in the country
- Potential to become a University
- World-Wide Class rooms using on-line platforms
- Stronger alumni network and their enhanced involvement in academic and research projects
- The 95% young faculty, providing greater opportunity for innovation and technology application in teaching-learning process
- Possibility for research in Humanities, Literature and Commerce.
- Greater opportunity for start-ups through its research centres and incubation centre
- Possibility for Interdisciplinary research and collaboration
- Opportunity to start specialised research through study centres.
- International collaboration for faculty and student exchange.
- Great opportunity to become a resource centre for local communities.

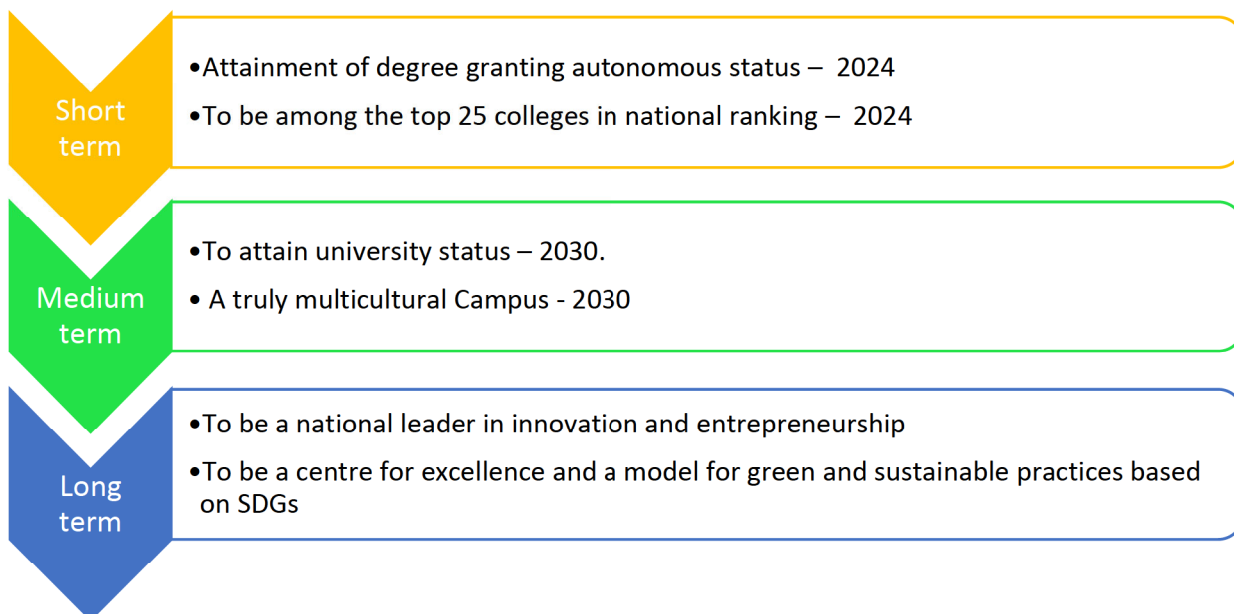
Weakness

- Restrictions by the parent university in realising the opportunities opened up by autonomy.
- Lack of interdisciplinary mobility of students.
- Infrastructure expansion is limited due to high real estate price and CRZ rules.
- Limitations in resource mobilisation
- Inadequate residential facility for students
- Lack of a pan-Indian student community
- Limited efforts for patents and start ups
- Restrictions on staff appointment.
- Lack of adequate staff and infrastructure for the documentation of the activities in the college.

Challenges

- Resource mobilisation from agencies other than the government and UGC
- Restrictions from the University and the government on admission, fee, curriculum.
- Creating and sustaining a research culture and innovation eco-system.
- Filing for patents and producing high impact research publications
- Ensuring the holistic education of all
- Breaking the stereotype of 'education for a degree'.
- Making 'teaching-learning-research' a joyful experience

Key Strategic Plans



Roadmap to Attain the Strategic Goals: Vertical and Horizontal Growth

Vertical Action 1: Strengthen Research Activities

	Strategy	Action Plan	Target Year
1.1.	SPECIAL FOCUS ON STUDENT RESEARCH: SET STANDARDS FOR UG/PG TO BE WORTHY OF PUBLICATION.	<ul style="list-style-type: none"> • Research training through assignments and field action programmes. • Additional credit for student publication. 	2021
1.2	EVOLVING PEDAGOGY FOR TEACHING RESEARCH METHODOLOGY TO GENERATE INTEREST IN RESEARCH	<ul style="list-style-type: none"> • Orientation by experts. • Curriculum & syllabus revision 	2021
1.3	FACULTY PUBLICATION BY EACH DEPARTMENT	<ul style="list-style-type: none"> • Minimum 1 publication per faculty a year 	2023
1.4	STRENGTHEN RESEARCH IN BASIC SCIENCES	<ul style="list-style-type: none"> • More budgetary provision for promoting research (Botany, Zoology, Chemistry, Physics, Environment Sc., Computer Sc.) • Conversion of the existing library area to research centre. 	2024
1.5	BUILD A CORPUS FOR RESEARCH	<ul style="list-style-type: none"> • One crore to start with 	2024
1.6	INDUSTRY COLLABORATION FOR RESEARCH.	<ul style="list-style-type: none"> • MoUs with industry partners for research 	2025
1.7	MORE DEPARTMENTS TO BECOME DOCTORAL RESEARCH CENTRES.	<ul style="list-style-type: none"> • Equip the faculty and provide the infrastructure for research in Sociology, Mathematics, Media Studies, Environment Science and Computer Sc. 	2028

Vertical Action 2: Faculty Development & Consultancy

	Strategy	Action Plan	
2.1	ENSURING PHD QUALIFICATION FOR AT LEAST 80% OF THE FACULTY MEMBERS	<ul style="list-style-type: none"> Identifying potential candidates without Ph.D. Encouraging and incentivising them to join for Ph.D. programmes Setting targets by each department 	2024
2.2	SH FACULTY CAREER ADVANCEMENT POLICY	<ul style="list-style-type: none"> Encouraging Research Support for publication and conference participation Encouraging memberships in professional bodies – Each faculty member to have at least one such membership Provisions for international exposure 	2020 2021
2.3	STRENGTHENING FACULTY EXPERTISE	<ul style="list-style-type: none"> Identifying key areas of skill/ expertise and getting faculty members trained for the same. Identifying experts in the fields and inducting them as ADJUNCT FACULTY – Each department to have at least one such expert on board. 	2021 2021
2.4	PROMOTION OF NATIONAL LEVEL RECRUITMENT – TARGET 10%	<ul style="list-style-type: none"> Target North East, North and TN & AP COLLABORATION & Tie ups for the same through MoUs - Target 20 	2023
2.5	STRENGTHEN CONSULTANCY	<ul style="list-style-type: none"> Create a division for consultancy in areas such as Green Audit, Social Audit, Academic Audit, LMS and pedagogy 	2022
2.6	HEARTIAN MOOC (Make EDEX active)	<ul style="list-style-type: none"> Identify faculty members willing to take part in the project. Making a budgetary provision of Rs. 1 lakh from 2021. Offer ten MOOC Courses Offer twenty MOOC Courses 	2021 2022 2024
2.7	ENHANCING DIGITAL PRESENCE	<ul style="list-style-type: none"> Make the website fully dynamic Activate Twitter Each department / club/ faculty to have its BLOG 	2020

Vertical 3: Student Support and Progression

	Strategy	Action Plan	
3.1	CAPACITY BUILDING IN STUDENTS	The Heartian Skill Academy: <ul style="list-style-type: none"> Civil Service Coaching facilities Finishing school to ensure soft (and hard, where applicable) skills for the students who are passing out. Coaching for accounting professions – ACCA, CMA, CA etc. Coaching for national/international level competitive exams – JAM, NET/JRF, GATE 	2020 2021 2021 2022

3.2	PROMOTE HIGHER STUDIES	<ul style="list-style-type: none"> All programmes to set UG progression to higher studies – preferably 50% and track the same. 	
3.3	PROMOTE HIGHER PLACEMENT	<ul style="list-style-type: none"> Placement at the end of a particular programme to be fixed, and plan accordingly. 	

Vertical Action 3: Educational Leadership

	Strategy	Action Plan	
4.1	BUILD A CORPUS FOR ENDOWMENTS	<ul style="list-style-type: none"> Fifty Lakhs to start with 	2024
4.2	PLANNING FOR AND IDENTIFYING FITTING FACULTY FOR SERVING THE VARIOUS DEPARTMENTS AND PROGRAMMES.	<ul style="list-style-type: none"> Identify potential candidates from within and outside the state. Ph.D. and publication potential to be in the selection criterion. 	2021-2030
4.3	MENTORING INSTITUTION FOR OTHER COLLEGES/UNIVERSITIES	<ul style="list-style-type: none"> UGC approved FDP programme online by at least 3 departments (Life Science / Physical Science/ Economics & Commerce) 	2024
4.4	LEADER IN PEDAGOGY.	<ul style="list-style-type: none"> Establish a centre for educational innovation and research. Establish a media production centre 	2026 2026
4.5	PROMOTION OF INTERNATIONAL RECRUITMENT AND EXCHANGE	<ul style="list-style-type: none"> International Exchange Target 1 % International Exchange/Target .5% COLLABORATION & Tie ups for the same through MoUs – 10 & Tie Ups – 20 	2022 2030 2024 2030
4.6	TO ATTAIN UNIVERSITY STATUS	<ul style="list-style-type: none"> Through the combination of measures mentioned here. 	2030

Horizontal Action 1 – Expand the Terrain of Knowledge Base

	Strategy	Action Plan	Target Year
5.1	RAISE THE STUDENT STRENGTH TO 5000 BY 2024	<ul style="list-style-type: none"> To have 20 programmes each in UG and PG programmes and 	202-2030
5.2	B VOC. IN COMMUNICATION	<ul style="list-style-type: none"> Already approved by the UGC 	2021
5.3	BCJ – ADDING INTERNATIONAL LANGUAGE AS AN OPTION TO MODEL I	<ul style="list-style-type: none"> Syllabus and curriculum are under preparation 	2021
5.4	LAUNCH A DEPARTMENT FOR DESIGN (2022)	<ul style="list-style-type: none"> Syllabus and curriculum are under preparation for B Design (Fashion Design/Product Design/Interior Design) 	2022
5.5	OFFER TRIPLE MAIN UG PROGRAMMES	<ul style="list-style-type: none"> Syllabus and curriculum are under preparation for B. Sc. Triple main (Maths, Computer and Business Analytics) 	2022
5.6	LAUNCH A DEPARTMENT OF SPORTS MANAGEMENT	<ul style="list-style-type: none"> Curriculum and Syllabus are under preparation for BSM (Bachelor of Sports Management) 	2022
5.7	OFFER UG PROGRAMMES WITH MULTIPLE CHOICES AS ELECTIVES, GIVING MORE FLEXIBILITY AND MOBILITY (2022)	<ul style="list-style-type: none"> Syllabi are under preparation for offering Finance & Taxation/Logistics/ Marketing/ Tourism/ Entrepreneurship/ Computer Application 	2022

5.8	PROMOTE INTERDISCIPLINARY PROGRAMMES	<ul style="list-style-type: none"> At least one inter-disciplinary programme in Science or Arts stream 	2022
5.9	DIPLOMA AND CERTIFICATION IN MULTI MEDIA AND OTHER MEDIA RELATED AREAS	<ul style="list-style-type: none"> Curriculum and Syllabus are under preparation 	2022
5.10	OFFER MASTER'S PROGRAMMES IN PSYCHOLOGY, SOCIAL WORK (DISASTER MANAGEMENT), FORENSIC SCIENCE & FRENCH	<ul style="list-style-type: none"> Psychology department to do the necessary preparations by July 2022 	2023
5.11	OFFER MSC PROGRAMMES (INTEGRATED) PHYSICS	<ul style="list-style-type: none"> Physics with Data Science 	2023

Horizontal Action 2 - Infrastructure Expansion

	Strategy	Action Plan	
6.1	TO ESTABLISH 3 MORE CAMPUSES BESIDES THE MAIN CAMPUS	<ul style="list-style-type: none"> East Campus: A facility for 3500 students with hostel facility for 400 students. Phase 1 is completed. SH School of Communication & Design: A Campus for Communication and design courses Library cum Administration Block Centralised library facility and Administration centre Extension Wing 	2022 2024 2028
6.2	TO DEVELOP RESIDENTIAL FACILITIES FOR 1000 STUDENTS ON THE CAMPUS FROM THE CURRENT CAPACITY OF 200	<ul style="list-style-type: none"> Additional capacity of 400 Collaborative ventures 500 Rebuilding Syro Hostel for additional 400 students 	2023 2023 2028
6.3	ADEQUATE INFRASTRUCTURE TO BECOME A UNIVERSITY	<ul style="list-style-type: none"> Build additional 8, 00,000 sq. ft. Acquiring additional land for development – target (25 acres within Ernakulam District) A full-fledged indoor stadium for sports and gatherings. Newer student centre, auditorium and canteen facilities for HSS & College – joint project 	2030 2026 2024 2026