

# **Online Vs Conventional teaching**

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# Online classroom Vs Normal classroom

When lessons go online, teaching strategies also change- Note to teachers

- Be responsive to student chats on learning platforms as that is the only way for them to communicate.
- Be more appreciative verbally and address students by their names .
- Make sure that the students do not sit continuously for long hours during lessons. Physically active students will be more attentive .
- At least 5 minute break should be given between lessons.
- Ask students to express their talents and send them to you at least weekly once . This can be an audio, video or an art work which they have created.
- Class monitors can be appointed even during online lessons and they can help individual teachers to mark attendance and monitor unauthorized chats.
- An overview of the next weeks topics to be taught for all subjects can be sent to parents mail at the end of each week .
- Parents feedback should be taken regularly to make sure that they are aware of the progress of their ward. This can be done as a simple MS survey.
- Before conducting an official test, make sure that you conduct a demo test to make sure of your testing technique and be transparent to your students.
- Find a quiet place for yourself for conducting lessons and make sure that you are well rested and prepared for the lessons.



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Issues	Solution
Physical presence of the student needs to be confirmed throughout the lesson.	First lesson should be a sample/ test class where the teacher explains the platform and all the class rules .
Student may be logged in but will be away from the system.	All should log in 10 minutes before the class.
Some one else may be logged in as the student.	Invitation should be sent to mail not WhatsApp groups.
Some students may use fancy or nick names to log in and teacher will not be able to check attendance.	Only full official name to be used for logging in . Switch on video ,when the student says present during attendance.
Every lesson will be a different online session and some students may end up skipping sessions. Or they may add other students to the class .	Use a picture in school uniform as profile picture.
Students may kick out other students from the lesson or add other students	Once everyone logs in, teacher should be the admin and all others will be participants/ attendees so that no one can make changes in participants list.
Students may have fun chat among themselves	Students should chat only to teacher during lessons( which should be monitored constantly).
Teacher will have to establish class rules efficiently	Disciplinary action, if required, should be also be well thought of as usual methods won't work in an online set up.

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Issues	Solution
Technical glitches will have to be addressed during the lesson.	Trained teachers
If the teacher uses audio and video together student will not be receiving continuous streaming and they will end up being non attentive.	Teachers should conduct sessions among themselves to be well versed with the software before the actual lesson.
All students talking together as a group may end up in chaos	Student's microphone should always be muted unless the teacher asks them to unmute, which means teacher should ask questions in random more often than in a normal classroom
Students may experience difficulty depending on their internet strength.	Students should be encouraged to use strong internet connections preferably through laptop. If they are using phone connection, all others devices should be disconnected from hotspot . Otherwise, they will not be getting continuous streaming of lessons.
Absence of preparation	Teachers should keep presentations ready before lessons and explain using them. Using an interactive whiteboard is better than usual board as most online platforms do not support video along with audio .

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Issues	Solution
Ensure collaboration during lessons.	Teacher can distribute students in groups and use online tools like Padlet, Linoit, Nearpod to make them give answers on common
Since students are not coming together, it will be difficult	Class dojo is an excellent tool to give points to students work and they will remain motivated and ensures student interaction as well. Even parents can be informed about the students classroom progress.
Difficulty to keep up student motivation to participate.	
<p><a href="https://en.linoit.com/">https://en.linoit.com/</a> <a href="https://nearpod.com/">https://nearpod.com/</a> <a href="https://www.classdojo.com/">https://www.classdojo.com/</a></p>	

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Issues	Solution
AFL ( Assessment For Learning) and AOL (Assessment Of Learning) _ online techniques	There are many online platforms which are quick and user friendly

Few examples given below. Many more are available .

- Microsoft forms / Surveys
- Quizizz <https://quizizz.com/>
- Go formative <https://goformative.com/>
- Socrative <https://socrative.com/>
- Kahoot <https://kahoot.com/>

These can be used as AFL s during the lesson or AOL s at the end of the lesson.

In addition to all these, online student portfolios can be created and saved in a folder to all accessible to all teachers which can be used for end of term evaluation.

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## Online platforms for conducting

1. Microsoft teams ( online trainings available)
2. Webex
3. Gotomeeting
4. Gotowebinar
5. Google Meet
6. Google Classroom
7. Zoom ( least user friendly)