

NAAC Institutional Quality Sustenance and Development Survey

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2.

1. Kindly provide the details of the institution

Name of Institution:	<input type="text" value="Sacred Heart College, Thevara"/>
Year of Establishment of the Institution:	<input type="text" value="1944"/>
Address Line 1:	<input type="text" value="Thevara"/>
Address Line 2:	<input type="text" value="Kochi"/>
City/Town:	<input type="text" value="Emakulam"/>
State:	<input type="text" value="Kerala"/>
Postal Code:	<input type="text" value="682013"/>
Email Address:	<input type="text" value="shprincipal@gmail.com"/>

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	<input type="text" value="Accreditation-2000, Re-accreditation"/>
Current Grade:	<input type="text" value="A+"/>
CGPA:	<input type="text" value="Score 91.70"/>

3. Institutional Status **4. Contact Person Details**

Name of Head of Institution:	<input type="text" value="Rev.Dr. Johnson X. Palackappillil"/>
Contact Phone:	<input type="text" value="9447155564, 0484 4044418"/>
Email:	<input type="text" value="jprasant@gmail.com"/>
Website URL:	<input type="text" value="www.shcollege.ac.in"/>

Name of IQAC Co-ordinator

Dr. C.M. Joy

Email:

jcheenikkal@gmail.c

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SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	<input type="text" value="11"/>
Post Graduate (MA/M.Sc./M.Com etc.)	<input type="text" value="10"/>
Research Programmes (M.Phil/P.hD)	<input type="text" value="6"/>
Certificate Programmes	<input type="text" value="4"/>
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	<input type="text" value="2"/>
Other value added programmes	<input type="text" value="3"/>
Any other programme offered (Specify)	<input type="text" value="0"/>

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	<input type="text" value="1"/>
New programmes designed	<input type="text" value="6"/>
Programmes under revision	<input type="text" value="1"/>
Interdepartmental collaborative programmes	<input type="text" value="7"/>
Inter institutional collaborative programmes	<input type="text" value="3"/>
Number of review committee recommendations implemented (Total)	<input type="text" value="5"/>
Number of NAAC peer team recommendations implemented	<input type="text" value="15"/>
Number of UGC/any other expert committee recommendations implemented	<input type="text" value="6"/>
Number of review	

committee recommendation under implementation	4
Number of NAAC peer team recommendations under implementation	1
Number of UGC/ any other expert committee recommendations under implementation	0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	95
Total faculty on rolls	80
Faculty added during the year	6
Faculty positions vacant	15
Faculty left during the year	2
Total number of visiting faculty	4
Total number of guest faculty	10

8. Qualification of Faculty

PhD and Above	38
MPhil	21
Masters	80
Any other (Specify)	0

9. Faculty qualification improvement

PhD awarded to existing faculty	1
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	39
Administrative staff	39

(Actual strength)

Added during the year of reporting

Left during the year

Number of posts vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

DD

MM

YYYY

Year of establishment of IQAC

31

/

3

/

2005

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members

41

Number of Alumni in IQAC

2

Number of Students in IQAC

1

Number of Faculty in IQAC

24

Number of Administrative Staff in IQAC

2

Number of Technical Staff in IQAC

1

Number of Management

3

RepresentativesNumber of
External experts
in IQAC

4

Number of any
other stakeholder
and community
representatives

4

14. IQAC MeetingsNumber of IQAC
meetings held
during the year

2

15. Whether Calendar of activities of IQAC formulated for the academic yearYes ☐**16. IQAC Plans for Development (Enter a number; 0 for nil)**Number of
academic
programmes
proposed

25

Number of value
added
programmes
proposed

56

Number of skill
oriented
programmes
proposed

22

Number of faculty
competency and
development
programmes
proposed

4

Number of other
staff development
programmes
proposed

4

Number of student
mentoring
programmes

15

proposed

Number of co-
curricular activities
proposed

26

Number of inter
departmental
cooperative
schemes
proposed

5

Number of
community
extension
programmes
proposed

33

Any other
programmes
proposed (Specify)

12

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of
academic
programmes
implemented

20

Number of value
added
programmes
implemented

43

Number of skill
oriented
programmes
implemented

17

Number of faculty
competency and
development
programmes
implemented

4

Number of other
staff development
programmes
implemented

4

Number of student
mentoring
programmes

12

implemented

Number of co-
curricular activities
implemented

24

Number of inter
departmental
cooperative
programs
implemented

5

Number of
community
extension
programmes
implemented

30

Any other
programmes
suggested that are
implemented
(Specify)

5

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/
conferences/
workshops organized
by IQAC within the
institution

2

Number of participants
from the institution

125

Number of participants
from outside

30

Number of external
experts invited

10

Number of external
conferences/seminars/
workshops on
institutional quality
attended

4

Number of events
conducted with IQACs
of other institutions as
colloborative programes

0

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received
from UGC

Amount Received
from any other
source including
the college
management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

Preparation of Year Planning, AQAR, CPE Report, Annual Report, Self Study Report, College News and Heartian Heritage Manual. IQAC also helps in Information dissemination, and documentation.

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	<input type="text" value="6"/>
Number of faculty members involved in curriculum restructuring/revision/syllabus development	<input type="text" value="18"/>
Number of programmes in which evaluation process reformation taken up and implemented	<input type="text" value="15"/>
Number of active teaching days during the current academic year	<input type="text" value="180"/>
Average percentage of attendance of students	<input type="text" value="93.9"/>
Percentage of classes engaged by guest faculty and temporary teachers	<input type="text" value="16"/>
Number of self financed programmes offered	<input type="text" value="3"/>
Number of aided programmes offered	<input type="text" value="18"/>
Number of programmes discontinued during the year	<input type="text" value="0"/>

23. Whether any systematic student feedback mechanism is in place ?

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of
courses where
student feedback
is taken

100

25. Is feedback for improvement provided to the faculty?Yes ☐**26. Faculty Research, Projects, and Publication details for the year**

Number of major research
projects undertaken during
the year

3

Number of minor research
projects undertaken during
the year

15

Number of major ongoing
projects

10

Number of minor ongoing
projects

19

Number of major projects
completed

0

Number of minor projects
completed

0

Number of major project
proposals submitted for
external funding

1

Number of minor project
proposals submitted for
external funding

1

Number of research
publications in peer
reviewed journals

19

Number of research
publications in
international peer reviewed
journals

13

Number of research
publications in national
peer reviewed journals

3

Number of research

2

papers accepted for
publication in international
peer reviewed journals

Number of research
papers accepted for
publication in national
peer reviewed journals

5

Average of impact factor of
publications reported

Number of books
published

3

Number of edited books
published

3

Number of books (single
authored) published

3

Number of books
(coauthored) published

1

Numbers of conferences
attended by faculty

76

Number of international
conferences attended

6

Number of national
conferences attended

70

Number of papers
presented in conferences

15

Number of papers
presented in international
conferences

2

Number of papers
presented in national
conferences

13

Number of conferences
organized by the
institution

20

Number of faculty acted
as experts resource
persons

40

Number of faculty acted
as experts resource
persons - international

2

Number of faculty acted
as experts resource
persons- national

10

Number of collaborations with international institutions	2
Number of collaborations with national institutions	5
Number of linkages created during the year	5
Total budget for research for current year as a percentage of total institution budget	1
Amount of external research funding received in the year	1550000
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	10
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	60

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)

Actual enrollment during the year

Student dropout percentage during the year

Success percentage in the final examination across the courses

Number of academic distinctions in the final examination and percentage

Number of students who got admitted to institutions of national importance

Number of students admitted to institutions

abroad

Number of
students qualified
in UGC NET/ SET

9

Number of
students qualified
GATE/ CAT/ other
examination
(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes ☐

29. Student participation, if response is yes to Qn. 27

Number of
students
participated

140

30. Does student counselling and guidance service exist ?

Yes ☐

31. Student participation, if answer to Qn. 29 is yes

Number of
students
participated

120

32. Career Guidance

Number of career
guidance
programmes
organized

12

Percentage of
students
participated in
career guidance
programmes

600

33. Is there provision for campus placement?

34. If yes to Qn. 32

Number of
students
participated in
campus selection
programmes

Number of
students selected
for placement
during the year

35. Does gender sensitization program exist ?**36. If Answer is Yes to Qn 34**

Number of
programmes
organized

37. Student activities

Number of
students
participated in
external cultural
events

Number of prizes
won by students
in external cultural
events

Number of cultural
events conducted
by the institute for
the students

Number of
students
participated in
international
sports and games
events

Number of students participated in national level sports and games events	13
Number of students participated in state level sports and games events	27
Number of students participated in university level sports and games events	17
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	6
Number of prizes won by students in state level sports and games events	
Number of prizes won by students in university level sports and games events	13
Number of sports and games events conducted by the institute for the students	10

38. Composition of students

Percentage of Scheduled Caste	10
Percentage of Scheduled Tribe	2
Percentage of other backward communities	46
Percentage of women students	71
Percentage of physically challenged	.4
Percentage of rural students	31
Percentage of urban students	69

39. Scholarships and Financial Support

Number of students availing financial support from the institution	900
Amount disbursed as financial support from the institution	4424855
Number of students awarded scholarship from the institution	678
Number of students received notable national/international achievements/recognition	0

40. Student initiatives

Number of community upliftment programmes initiated by students	4
Number of literary programmes initiated by	2

students

Number of social
action initiatives

8

based on science
/ environment

initiated by
students

Number of student
research initiatives

3

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes ✓

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes ✓

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes ✓

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

NAAC Accreditation (A)

CPE eligibility

University first rank for all UG & PG courses

At least 3 UGC NET/JRF qualifiers from all PG departments

Overall championship in MG University sports meet

First in MG University Youth Festival

Best College in the state

Research projects submitted by 50% of teachers

Minimum 15% of the students are placed through campus recruitment

To produce students to play vital role in nation building

45. Is a Management Information System (MIS) in place ?

Yes ☒

No ☐

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission

3. Student records

4. Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

1. Fees Collection
2. Student admission
3. Student details and photo
4. evaluation and examination process is in progress
5. Research administration is in progress
6. Attendance

47. Existence of learning resource management

	Yes	No
e-database in library	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ICT and smartclass room	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e-learning sources (e-Books, e-Journals)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Production of	<input type="checkbox"/>	<input type="checkbox"/>

teaching modules ✓

Interactive learning ✓

facilities

48. Internal resource mobilization : Kindly provide the amount contributed

Research	50000
Consultancy and training	48930
Student contribution	10000
Alumni contribution	50000
Wellwishers	4700000

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	1500000
Amount spent for student welfare	375000
Amount spent for staff welfare	200000

50. Is delegation of authority practiced

Yes ✓

No

51. Does grievance redressal cell exist ?

Yes

No

Faculty ✓

Students ✓

Staff ✓

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of

grievances
received

0

Number of
grievances
resolved

0

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of
grievances
received

0

Number of
grievances
resolved

0

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of
grievances
received

0

Number of
grievances
resolved

0

55. Has the institution conducted any SWOT analysis during the year

Yes

No ✓

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

Applied for 6 new courses
Systematic planning and documentation
Give importance to Research - 19 minor projects were sanctioned
Alumni has been strengthened

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

Periodic assessment in the accreditation is improving internal quality and sustenance of quality initiative of the college
NAAC encourages self evaluation, accountability and innovations in the college
NAAC encourages quality research, consultancy and training programmes.
It promotes collaborative programmes with internal departments and external agencies.
It stimulates the academic environement for the promotion of quality teaching learning and research in the college.
NAAC promotes the identification, implementation, institutionalization and documentation of best practices.

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